



King's College

TAUNTON

POST:	Casual Assistant Swimming Coach
RESPONSIBLE TO:	Head of Swimming and Aquatics
HOURS OF WORK:	Various throughout the week and school calendar – but up to 14 hours are available in term time
JOB FUNCTION:	To support the Head of Swimming and Aquatics coach the King's College Swim Team and to assist with the coaching and development of the King's Community Aquatics Academy programme.
LOCATION:	King's College Taunton

KEY RESPONSIBILITIES:

- To plan and competently deliver coaching session in line with the annual plan.
- Assess swimmers, identify their abilities and encourage them reach their full potential.
- Deliver safe and enjoyable sessions.
- Correct faults in technique and identify ways to improve performance.
- Work as a member of the Swimming Pool team.
- Provide explanations and demonstrate accurate swimming techniques.
- Monitor and evaluate swimmers, give feedback as required.
- Manage and update registers and assessment records.
- Attend fixtures, competitions and camps when required.
- Organise the pool set up and equipment accordingly for each session.
- Adhere to Swimming Pool Normal Operating Procedures, Emergency Action Plans and Swimming Pool rules.
- Be a positive role model and enthusiastic about swimming and aquatics.
- Create a fun and positive learning environment by motivating and encouraging swimmers.
- Encourage participation in alternative aquatic activities, such as; lifesaving, water polo, diving, scuba and synchronised swimming.

This job description is subject to review in line with the developing needs of the School.

PERSON SPECIFICATION:

ATTRIBUTES	ESSENTIAL	DESIRABLE	ASSESSMENT METHOD
Qualifications	ASA Swimming Coaching Level 1	ASA Swimming Coaching Level 2	Application form, evidence of certification
	First Aid qualification	Qualification in an alternative aquatic discipline Water Polo/Synchro/Diving	Application form
		National Pool Lifeguard Qualification NPLQ	
Skills and knowledge	Knowledge of swimming training principles	Knowledge of the National Plan for Teaching Swimming	Interview
	Ability to create coaching plans and design training sessions	Understanding of alternative aquatic activities and sports	Interview, practical assessment
	Ability to inspire confidence and motivate swimmers		Interview, practical assessment
	Knowledge of how to correct mistakes in swimming technique and improve performance		Practical assessment
	Understanding of risks associated with a swimming environment		
Experience	Previous swim coaching experience	Working with children and young people	References
	Working as part of a team	Previous swimming experience	
Personal competencies and qualities	Passionate about coaching swimming and aquatics		Interview
	Perseverance and patience		
	Confident at communicating with others		